



**RAFFLES GIRLS' PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1  
MATHEMATICS (PAPER 1)  
PRIMARY 5**

Name: \_\_\_\_\_ (      )

Form Class: P5 \_\_\_\_\_

Math Teacher: \_\_\_\_\_

Date: 14 May 2019

Duration: 1 hour

<b>Your Paper 1 Score (Out of 45 marks)</b>	
<b>Your Paper 2 Score (Out of 55 marks)</b>	
<b>Your Total Score (Out of 100 marks)</b>	
<b>Parent's Signature</b>	

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer **ALL** questions and show all working clearly.
4. **NO** calculator is allowed for this paper.

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each.  
For each question, four options are given. One of them is the correct answer.  
Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS provided.  
All diagrams are not drawn to scale.

---

1. In 87 304, what does the digit 7 stand for?

- (1) 700
- (2) 7000
- (3) 70 000
- (4) 700 000

2. Find the number in the blank.

$$706\ 000 \div 200 = \underline{\hspace{2cm}}$$

- (1) 353
- (2) 3530
- (3) 35 300
- (4) 353 000

3. 13 tens, 4 hundredths and 7 thousandths is the same as \_\_\_\_\_.

- (1) 1.347
- (2) 13.047
- (3) 130.47
- (4) 130.047

4. Express 0.45 as a fraction in its simplest form.

(1)  $\frac{9}{20}$

(2)  $\frac{9}{200}$

(3)  $\frac{45}{100}$

(4)  $\frac{45}{1000}$

5.  $\frac{6}{7} \times \frac{14}{9} = \underline{\hspace{2cm}}$ .

Leave your answer in its simplest form.

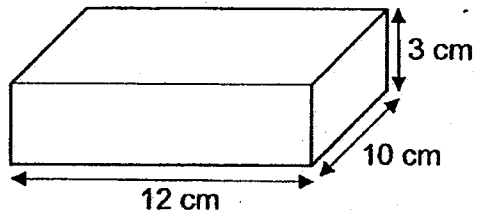
(1)  $\frac{1}{3}$

(2)  $\frac{7}{9}$

(3)  $\frac{12}{9}$

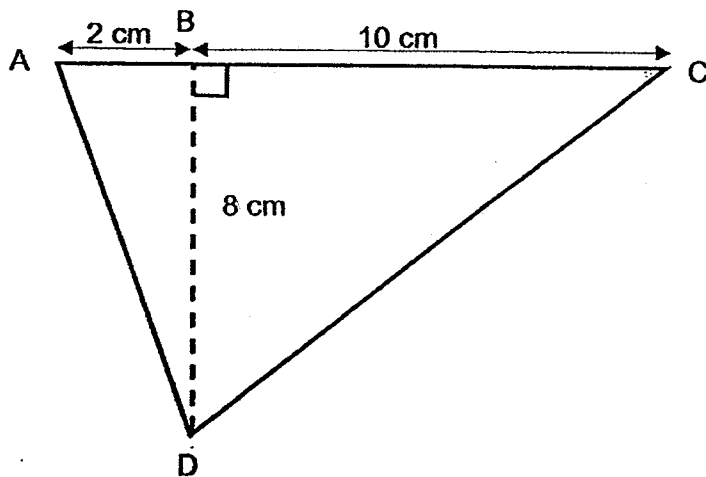
(4)  $1\frac{1}{3}$

6. Find the volume of the cuboid.



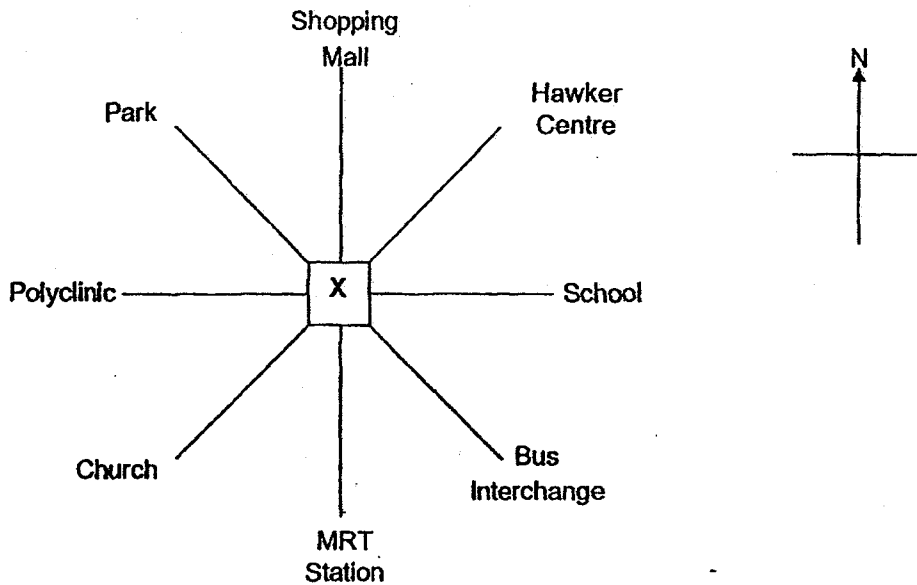
- (1)  $25 \text{ cm}^3$
- (2)  $30 \text{ cm}^3$
- (3)  $120 \text{ cm}^3$
- (4)  $360 \text{ cm}^3$

7. Find the area of triangle ACD.



- (1)  $16 \text{ cm}^2$
- (2)  $48 \text{ cm}^2$
- (3)  $80 \text{ cm}^2$
- (4)  $96 \text{ cm}^2$

8. The figure shows an 8-point compass. Miriam was standing at X. After turning  $225^\circ$  in an anti-clockwise direction, Miriam faced the park. Where was Miriam facing before the turn?



- (1) School
  - (2) Church
  - (3) MRT Station
  - (4) Hawker Centre
9. Which of the following pairs of letters are both symmetric?

**S   T   A   N**

- (1) A and N
- (2) A and T
- (3) S and N
- (4) S and T

10. What is the missing number in the box?

$$32 : 48 = 12 : \square$$

(1) 6

(2) 8

(3) 18

(4) 28

11. A small bell tolls once every 6 minutes and a large bell tolls once every 8 minutes. If they toll together at 12 p.m., at what time will the two bells next toll together again?

(1) 12.14 p.m.

(2) 12.18 p.m.

(3) 12.24 p.m.

(4) 12.48 p.m.

12. A sum of \$450 was shared among 10 boys and 12 girls. Each girl received \$15. How much did each boy get?

(1) \$25

(2) \$27

(3) \$30

(4) \$45

13. The table shows the number of pupils who went to school by train, car and bus.

	Train	Car	Bus
Girls	45	63	?
Boys	66	54	25

The total number of boys who went to school by train and car was three times the total number of pupils who went to school by bus. How many girls went to school by bus?

- (1) 11
- (2) 15
- (3) 40
- (4) 51
14. Sabrina bought 9 packets of sweets at \$3.80 each and 15 mini chocolate bars at 3 for \$1.50. How much did she pay for all the items?
- (1) \$34.20
- (2) \$38.70
- (3) \$41.70
- (4) \$56.70
15. Every day, Ross cycles to school which is  $\frac{7}{8}$  km away from his home. After school, he cycles home along the same route. What is the total distance Ross cycles from Monday to Friday?
- (1)  $1\frac{3}{4}$  km
- (2)  $4\frac{3}{8}$  km
- (3)  $6\frac{1}{8}$  km
- (4)  $8\frac{3}{4}$  km

Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided.  
For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.

---

16. Find the value of  $480 \div (3 + 5) \times 2$ .

Ans: \_\_\_\_\_

17. Arrange the following numbers from the smallest to the largest.

4.09, 40.03, 4.106, 40.007

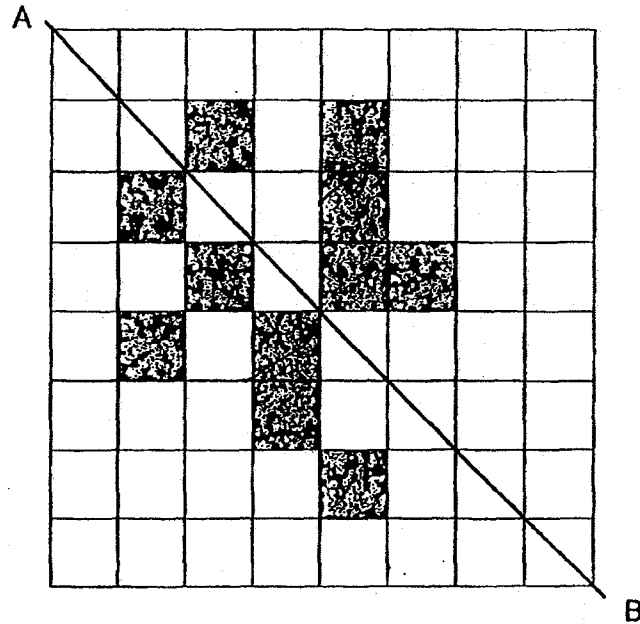
Ans: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
(Largest)

18. Express  $\frac{7}{9}$  as a decimal. Round your answer to 1 decimal place.

Ans: \_\_\_\_\_



19. Shade 3 more squares to complete the symmetric figure with AB as the line of symmetry.



20. Find the value of  $\frac{3}{8} \times \frac{2}{4}$ . Leave your answer in its simplest form.

Ans: \_\_\_\_\_

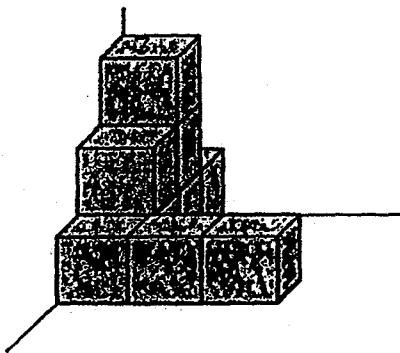
Questions 21 to 30 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.

---

21. 10 muffins were shared equally among Phoebe and her 3 cousins. How many muffins did each child receive? Express your answer as a mixed number in its simplest form.

Ans: \_\_\_\_\_

22. A solid is made up of some identical cubes. The volume of each cube is  $8 \text{ cm}^3$ . What is the volume of the solid?



Ans: \_\_\_\_\_  $\text{cm}^3$

23. Mr Chun bought 2 rulers and 9 pens for \$21.60. The cost of 2 rulers was the same as the cost of 3 pens. What was the cost of 1 ruler?

Ans: \$ \_\_\_\_\_

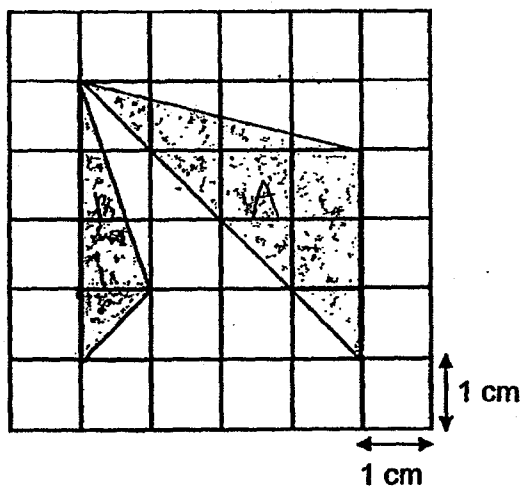
24. Ali, Xiaoli and Bali had a total of 105 stamps. Ali had twice as many stamps as Xiaoli and Bali had twice as many stamps as Ali. How many stamps did Bali have?

Ans: \_\_\_\_\_

25. Fandi had 6 times as much money as Tong Lim at first. After Fandi spent \$99.10 and Tong Lim received \$310.90 from his father, they had an equal amount of money. How much money did they have altogether at first?

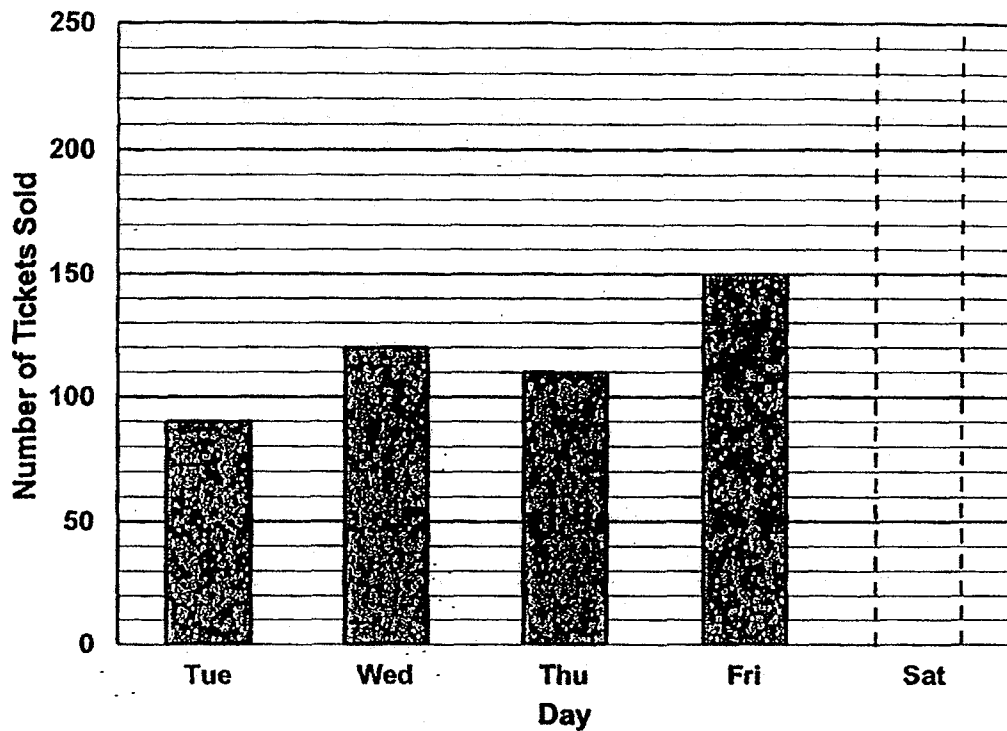
Ans: \$ \_\_\_\_\_.

26. Find the total area of the shaded parts.



Ans: \_\_\_\_\_ cr

27. The bar graph shows the number of tickets sold for a choir performance from Tuesday to Saturday.



Each ticket for the choir performance cost \$40 on a weekday and \$50 on weekends. A total amount of \$17 000 was collected for the tickets sold on Friday and Saturday. How many tickets were sold for the choir performance on Saturday?

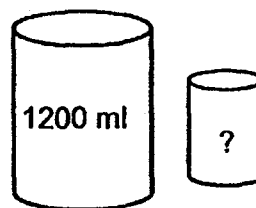
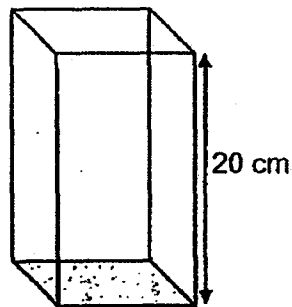
Ans: \_\_\_\_\_

28. Monica had 68 stamps and Chandler had 40 stamps. Monica gave 24 of her stamps to Chandler. What was the ratio of the number of Monica's stamps to the number of Chandler's stamps in the end?

Leave your answer in its simplest form.

Ans: \_\_\_\_\_

29. The diagram shows an empty rectangular tank with a square base. The height of the tank is 20 cm and its length is half of its height. After all the water in a big container and a small container was poured into the tank, the tank became  $\frac{3}{4}$  full. What was the volume of water in the small container at first?



Ans: \_\_\_\_\_ cm<sup>3</sup>

30. There were 70 more male than female at a concert. There was an equal number of boys and girls. The number of women was  $\frac{2}{9}$  the number of adults.

Based on the information above, put a tick in the correct box.

	True	False	Impossible to tell
a) There were 90 men at the concert.			
b) There were more adults than children at the concert.			







**RAFFLES GIRLS' PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1  
MATHEMATICS (PAPER 2)  
PRIMARY 5**

Name: \_\_\_\_\_ (    )

Form class: P5 \_\_\_\_\_

Math Teacher : \_\_\_\_\_

Date: 14 May 2019

Duration: 1 h 30 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer **ALL** questions and show all working clearly.
4. The use of calculator is allowed for this paper.

Questions 1 to 5 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided.

All diagrams are not drawn to scale. For questions which require units, give your answers in the units stated.

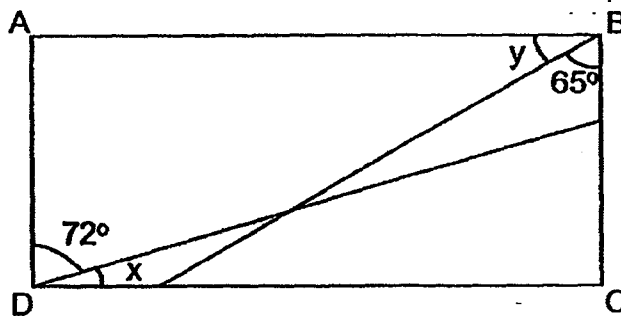
(10 marks)

1. Mary used 1.88 m of cloth to sew a dress. She used 0.9 m less cloth to sew a blouse. How much cloth did Mary need to sew 7 such blouses?

Leave your answer to 1 decimal place.

Ans: \_\_\_\_\_ m [ 2 ]

2. In the figure, ABCD is a rectangle. Find the sum of  $\angle x$  and  $\angle y$ .



Ans: \_\_\_\_\_ ° [ 2 ]

3. 12 years ago, the ratio of Robin's age to Steve's age to Ted's age was 7 : 3 : 4. Ted is 44 years old now. What was Steve's age 12 years ago?

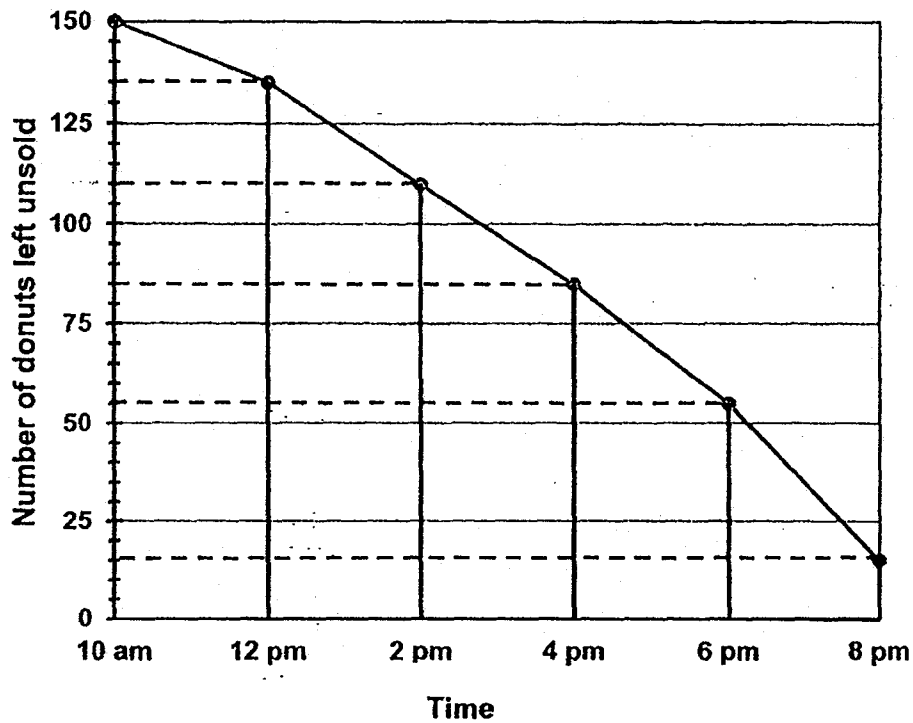
Ans: \_\_\_\_\_ [ 2 ]

4. The first 14 numbers of a pattern with numbers 1, 3, 7 and 8 are shown below.  
1, 3, 7, 8, 1, 3, 7, 8, 1, 3, 7, 8, 1, 3, .....

What is the sum of the first 312 numbers?

Ans: \_\_\_\_\_ [ 2 ]

5. A bakery had 150 donuts when it opened for business at 10 a.m. The line graph shows the number of donuts left unsold at the end of each 2-hour period till 8 p.m.



The usual price of each donut was \$2.95. After 8 p.m., all the remaining donuts were sold at \$1.50 each. What was the total amount of money collected from selling all 150 donuts?

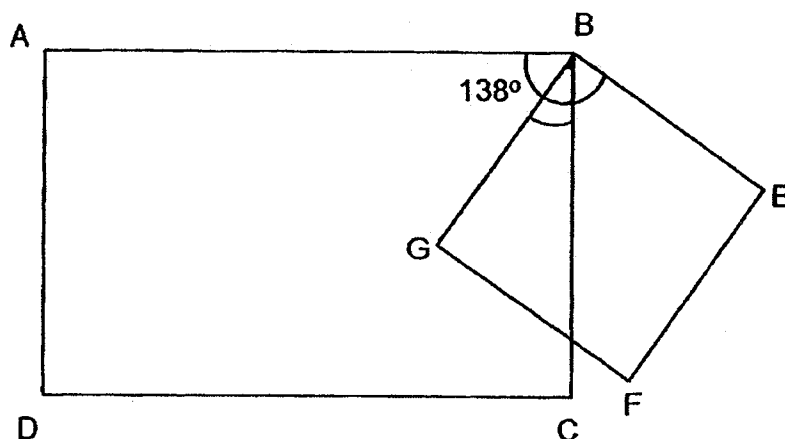
Ans: \$ \_\_\_\_\_ [ 2 ]

For questions 6 to 17, show your working clearly in the space provided for each question and write your answers in the spaces provided.

The number of marks available is shown in brackets [ ] at the end of each question or part-question. All diagrams are not drawn to scale.

(45 marks)

6. ABCD is a rectangle and BEFG is a square.  $\angle ABE$  is  $138^\circ$ . Find  $\angle CBG$ .



Ans: \_\_\_\_\_ [ 3 ]

7. June bought some chicken and mushroom pies for \$39.60. She bought 7 more mushroom pies than chicken pies. A chicken pie cost \$1.40 while a mushroom pie cost \$0.20 less than the chicken pie. How many chicken pies did June buy?

Ans: \_\_\_\_\_ [ 3 ]

8. There are 106 cars and motorcycles in a car park at a shopping centre. There were 366 wheels altogether. Find the number of motorcycles in the car park.

Ans: \_\_\_\_\_ [ 3 ]

9. A drink stall owner sold  $\frac{1}{9}$  of his canned drinks in the morning and  $\frac{3}{4}$  of the remaining canned drinks in the afternoon. After he received a delivery of another 200 canned drinks; he found that he had 32 canned drinks more than what he had at first. How many canned drinks did the stall owner have at first?

Ans: \_\_\_\_\_ [ 3 ]

10. Ailing, Bill & Carmen shared a sum of money in the ratio of 4 : 5 : 9. Ailing was given more money by her mother and she had 4 times as much money as before. Bill spent  $\frac{2}{5}$  of his money and Carmen spent  $\frac{1}{3}$  of her money. The total amount of money the three of them had in the end increased by \$294. What was the total amount of money they had in the end?

Ans: \_\_\_\_\_ [ 4 ]

11. Mrs Lim ordered 460 chocolate and blueberry cupcakes for a birthday party. The chocolate cupcakes were packed in boxes of 6 while the blueberry cupcakes were packed in boxes of 11. The number of boxes of chocolate cupcakes was twice that of the blueberry cupcakes. How many chocolate cupcakes did Mrs Lim buy?

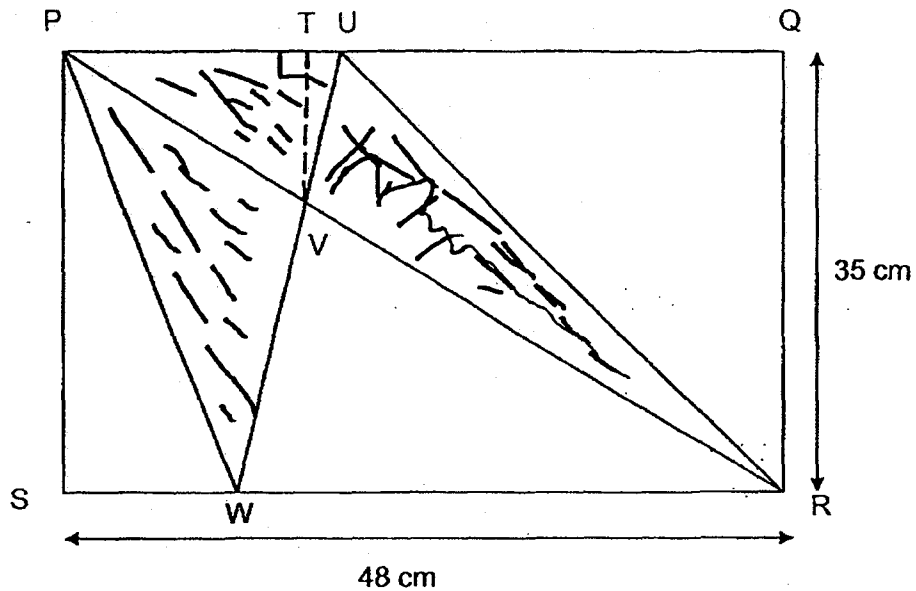
Ans: \_\_\_\_\_ [ 3 ]

12. Kelvin mixed  $1\frac{1}{2}$  ℓ of red paint with  $4\frac{1}{3}$  ℓ of yellow paint to make a mixture of orange paint. After he accidentally spilled  $\frac{1}{5}$  of the orange paint, he used the remaining orange paint to paint 7 stools. He used  $\frac{1}{4}$  ℓ of orange paint for each stool. How much orange paint was left in the end? Give your answer as a mixed number in its simplest form.

Ans: \_\_\_\_\_ [

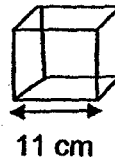
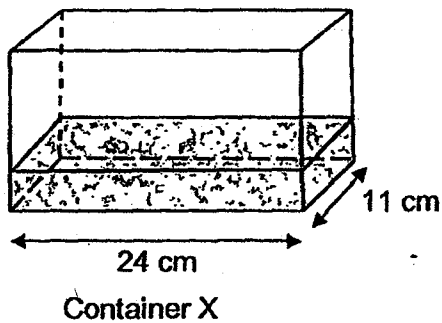


13. PQRS is a rectangle. The length of PQ is three times the length of PU.  
The length of TV is 10 cm. Find the total area of the shaded parts.



Ans: \_\_\_\_\_ [ 4 ]

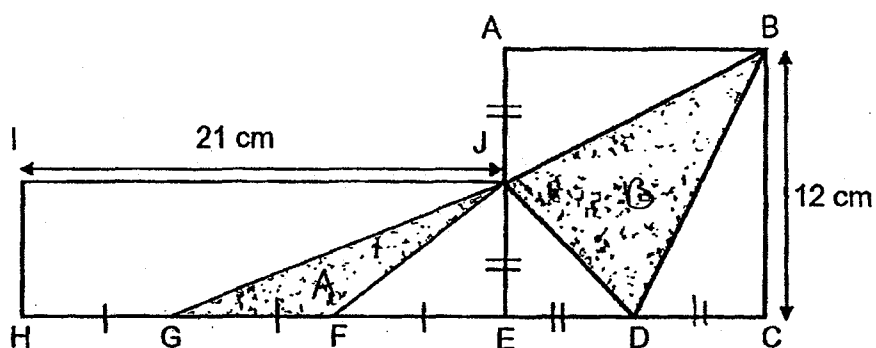
14. Container X is  $\frac{1}{5}$  filled with water. John pours more water into Container X by using 3 cubical containers of length 11 cm, making Container X to be  $\frac{3}{4}$  filled.
- a) Find the capacity of Container X in litres.
- b) How many more litres of water must John pour into Container X to fill it to the brim?



Ans: (a) \_\_\_\_\_ [ 2 ]

(b) \_\_\_\_\_ [ 2 ]

15. ABCE is a square and EHIJ is a rectangle.  $HG = GF = FE$ . Find the total area of the 2 shaded triangles.



Ans: \_\_\_\_\_ [ 4 ]

16. 4 blouses and 5 dresses cost \$365. The cost for 3 blouses and 7 dresses was \$433. Jenny decided to buy 4 blouses and some dresses which cost \$512 altogether. How many dresses did she buy?

Ans: \_\_\_\_\_ [ 5 ]

17. Gopal had some \$10-notes, \$5-notes and \$2-notes in the ratio of 11 : 7 : 4. The total value of his \$10-notes was \$3060 more than the total value of his \$2-notes.

- (a) How many \$10-notes did Gopal have at first?  
(b) What was the total value of Gopal's \$2-notes?

Ans: (a) \_\_\_\_\_ [ 3 ]

(b) \_\_\_\_\_ [ 2 ]

**End of Paper**

☺ Please check your work carefully ☺

[SgTestPaper.com](#) | [P6](#) | [P5](#) | [P4](#) | [P3](#) | [P2](#) | [P1](#) |  
[ENGLISH](#) | [MATHS](#) | [SCIENCE](#) | [CHINESE](#) |  
[TAMIL](#) | [2019](#) | [2018](#) | [2017](#) | [2016](#) |  
[PAST WORKSHEETS](#) | [SG MATH](#) |  
[ENGLISH COMPOSITION](#) |  
[ASSESSMENT BOOKS](#) |



## Free Downloads

### SgTest Papers

- [Primary 6](#)
- [Primary 5](#)
- [Primary 4](#)
- [Primary 3](#)
- [Primary 2](#)
- [Primary 1](#)

Free Weekly Step-By-Step Maths  
Worked Solutions and Top 3  
English Topical Worksheets are  
available at the links below:

[Primary 6 English 2019 Test Paper Page](#)  
[Primary 6 Maths 2019 Test Paper Page](#)

### Top School Test Papers

- [Nanyang](#)
- [Raffles](#)
- [Rosyth](#)
- [Tao Nan](#)
- [CHIJ St Nicholas](#)
- [Red Swastika](#)

[Primary 5 English 2019 Test Paper Page](#)  
[Primary 5 Maths 2019 Test Paper Page](#)

[Primary 4 English 2019 Test Paper Page](#)  
[Primary 4 Maths 2019 Test Paper Page](#)

### Free Weekly Worksheet Subscription

[Model English Composition samples for Primary School](#)

[2018 & Earlier Worksheets](#)

[One-Click Download of All 2019 P6 papers](#)  
[One-Click Download of All 2019 P5 papers](#)  
[One-Click Download of All 2019 P4 papers](#)

Click on the links to go to the pages

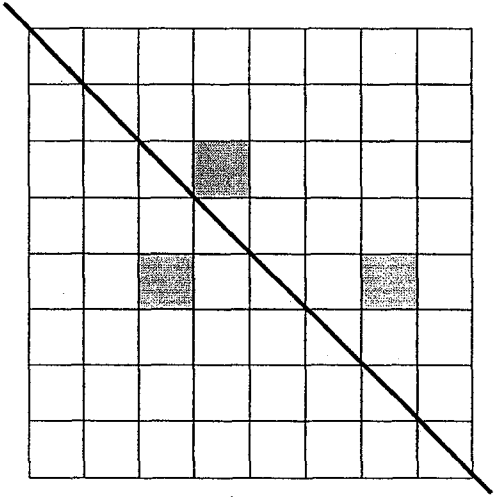
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL  
 LEVEL : PRIMARY5  
 SUBJECT : MATH  
 TERM : 2019SA1

**PAPER 1 BOOKLET A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	4	1	4	4	2	3	2	3

Q 11	Q12	Q13	Q14	Q15
3	2	2	3	4

**PAPER 1 BOOKLET B**

Q16)	$480 \div (3 + 5) \times 2$ $480 \div 8 \times 2$ $60 \times 2 = 120$
Q17)	4.09 , 4.106 , 40.007 , 40.03
Q18)	$\frac{7}{9} = 0.77 \approx 0.8$
Q19)	
Q20)	$\frac{3}{8} \times \frac{2}{4} = \frac{3}{16}$

Q21)	$10 \div 4 = \frac{10}{4} = 2\frac{2}{4} = 2\frac{1}{2}$
Q22)	<i>Total cubes</i> $\rightarrow 4 + 2 + 3 = 9$ <i>Total volume of cubes</i> $\rightarrow 9 \times 8\text{cm}^3 = 72\text{cm}^3$
Q23)	$2R = 3P$ $2R(3P) + 9P = 12P = \$21.60$ $1P \rightarrow \$21.60 \div 12 = \$1.80$ $2R(3P) \rightarrow 3 \times \$1.80 = \$5.40$ $1R \rightarrow \$5.40 \div 2 = \$2.70$
Q24)	$7u = 105$ $1u \rightarrow 105 \div 7 = 15$ $4u \rightarrow 15 \times 4 = 60$
Q25)	$5u \rightarrow \$310.90 + \$99.10 = \$410$ $1u \rightarrow \$410 \div 5 = \$82$ <i>Total at first</i> $\rightarrow 2u + 5u = 7u$ $= 7 \times \$82$ $= \$574$
Q26)	$A \rightarrow \frac{1}{2} \times 3 \times 4 = 6$ $B \rightarrow \frac{1}{2} \times 4 \times 1 = 2$ <i>Total</i> $\rightarrow 6 + 2 = 8\text{cm}^2$
Q27)	<i>Money collected on Friday</i> $\rightarrow 150 \times \$40 = \$6000$ <i>Money collected on Sat</i> $\rightarrow \$17000 - \$6000 = \$11000$ <i>Tickets sold on Sat</i> $\rightarrow \$11000 \div \$50 = 220$
Q28)	$M \rightarrow 68 - 24 = 44M \quad : \quad C$ $C \rightarrow 40 + 24 = 64 \quad : \quad 64 \div 4$ $11 \quad : \quad 16$
Q29)	<i>Length</i> $\rightarrow 20\text{cm} \div 2 = 10\text{cm}$ <i>Volume</i> $\rightarrow 10\text{cm} \times 10\text{cm} \times 20\text{cm} = 2000\text{cm}^3$ <i>Volume of big and small container</i> $\rightarrow \frac{3}{4} \times \frac{2000}{1}$ $= 1500$ <i>Volume of small container</i> $\rightarrow 1500\text{ml} - 1200\text{ml}$ $= 300\text{ml} = 300\text{cm}^3$
Q30)	a) False b) Impossible to tell

## PAPER 2

Q1)	$1B \rightarrow 1.88\text{m} - 0.9\text{m} = 0.98\text{m}$ $7B \rightarrow 7 \times 0.98\text{m} = 6.86\text{m} \approx 6.9\text{m}$
Q2)	$\angle X \rightarrow 90^\circ - 72^\circ = 18^\circ$ $\angle Y \rightarrow 90^\circ - 65^\circ = 25^\circ$ $18^\circ + 25^\circ = 43^\circ$



Q3)	<p><i>Ted 12 years ago</i> <math>\rightarrow 44 - 12 = 32R</math> : <i>S</i> : <i>T</i></p> <p><math>32 \div 4 = 8</math> 7 : 3 : 4</p> <p><math>(\times 8)</math> 56 : .24 : 32</p> <p><i>Ans : 24</i></p>																																
Q4)	<p><i>No. of sets</i> <math>\rightarrow 312 \div 4 = 78</math></p> <p><i>1 set</i> <math>\rightarrow 1 + 3 + 7 + 8 = 19</math></p> <p><math>78 \times 19 = 1482</math></p>																																
Q5)	<p><i>After 8pm</i> <math>\rightarrow 15 \times \\$1.50 = \\$22.50</math></p> <p><i>10am to 6pm</i> <math>\rightarrow 150 - 15 = 135</math></p> <p><math>135 \times \\$2.95 = \\$398.25</math></p> <p><i>Total</i> <math>\rightarrow \\$389.25 + \\$22.50 = \\$420.75</math></p>																																
Q6)	<p><math>\angle CBE \rightarrow 138^\circ - 90^\circ = 48^\circ</math></p> <p><math>\angle CBG \rightarrow 90^\circ - 48^\circ = 42^\circ</math></p>																																
Q7)	<p><i>1MP</i> <math>\rightarrow \\$1.40 - 20\text{¢} = \\$1.20</math></p> <p><i>7MP</i> <math>\rightarrow 7 \times \\$1.20 = \\$8.40</math></p> <p><math>\\$39.60 - \\$8.40 = \\$31.20</math></p> <p><i>1 set of 1MP and 1CP</i> <math>\rightarrow \\$1.40 + \\$1.20 = \\$2.60</math></p> <p><i>Number of sets</i> <math>\rightarrow \\$31.20 \div \\$2.60 = 12</math></p>																																
Q8)	<p><i>Cars</i> = 4 wheels</p> <p><i>Motorcycles</i> = 2 wheels</p> <p><i>Assume all vehicles are cars</i></p> <p><i>No. of wheels</i> <math>\rightarrow 106 \times 4 = 424</math></p> <p><math>424 - 366 = 58</math></p> <p><i>Different in no. of wheels</i> <math>\rightarrow 4 - 2 = 2</math></p> <p><i>No. of motorcycles</i> <math>\rightarrow 58 \div 2 = 29</math></p>																																
Q9)	<p><math>7u \rightarrow 200 - 32 = 168</math></p> <p><math>1u \rightarrow 168 \div 7 = 24</math></p> <p><i>At first</i> <math>\rightarrow 9u</math></p> <p><math>9 \times 24 = 216</math></p>																																
Q10)	<table><tr><td></td><td><i>A</i></td><td>:</td><td><i>B</i></td><td>:</td><td><i>C</i></td><td>:</td><td><i>TOTAL</i></td></tr><tr><td><i>At first</i></td><td>4</td><td>:</td><td>5</td><td>:</td><td>9</td><td>:</td><td>18</td></tr><tr><td><i>End</i></td><td>16</td><td>:</td><td>3</td><td>:</td><td>6</td><td>:</td><td>25</td></tr><tr><td></td><td><math>(\times 4u)</math></td><td></td><td><math>(-2u)</math></td><td></td><td><math>(-3u)</math></td><td></td><td></td></tr></table> <p><math>25u - 18u = 7u = \\$294</math></p> <p><math>1u \rightarrow \\$294 \div 7 = \\$42</math></p> <p><math>25u \rightarrow 25 \times \\$42 = \\$1050</math></p>		<i>A</i>	:	<i>B</i>	:	<i>C</i>	:	<i>TOTAL</i>	<i>At first</i>	4	:	5	:	9	:	18	<i>End</i>	16	:	3	:	6	:	25		$(\times 4u)$		$(-2u)$		$(-3u)$		
	<i>A</i>	:	<i>B</i>	:	<i>C</i>	:	<i>TOTAL</i>																										
<i>At first</i>	4	:	5	:	9	:	18																										
<i>End</i>	16	:	3	:	6	:	25																										
	$(\times 4u)$		$(-2u)$		$(-3u)$																												
Q11)	<p><i>1 set of 2 boxes of chocolate and 1 box of blueberry</i></p> <p><math>\rightarrow 6 + 6 + 11 = 23</math></p> <p><i>No. of set</i> <math>\rightarrow 460 \div 23 = 20</math></p> <p><i>chocolate</i> <math>\rightarrow 20 \times (6 + 6) = 240</math></p>																																
Q12)	<p><math>1\frac{1}{2} + 4\frac{1}{3} = 1\frac{3}{6} + 4\frac{2}{6} = 5\frac{5}{6}</math></p> <p><math>5\frac{5}{6} \times \frac{4}{5} = \frac{14}{3} = 4\frac{2}{3}</math></p>																																

	$\frac{1}{4} \times 7 = \frac{7}{4} = 1\frac{3}{4}$ $4\frac{2}{3} - 1\frac{3}{4} = 4\frac{8}{12} - 1\frac{9}{12}$ $= 3\frac{20}{12} - 1\frac{9}{12}$ $= 2\frac{11}{12} \text{ l}$
Q13)	$\Delta PUV = \frac{1}{2} \times 16\text{cm} \times 10\text{cm} = 80\text{cm}^2$ $\Delta PUW = \frac{1}{2} \times 16\text{cm} \times 35\text{cm} = 280\text{cm}^2$ $\Delta PUR = 280\text{cm}^2$ $280\text{cm} + 280\text{cm} = 560\text{cm}^2$ $560\text{cm} - 80\text{cm} = 480\text{cm}^2$
Q14)	$a) 15u - 4u = 11u$ $11u \rightarrow 3 \times (11\text{cm} \times 11\text{cm} \times 11\text{cm}) = 3993\text{cm}^3$ $1u \rightarrow 3993\text{cm}^3 \div 11 = 363\text{cm}^3$ $20u \rightarrow 20 \times 363\text{cm}^3 = 7260\text{cm}^3 = 7.26\text{l}$ $b) 20u - 15u = 5u$ $5u \rightarrow 5 \times 363\text{cm}^3 = 1815\text{cm}^3 = 1.815\text{l}$
Q15)	$GF \rightarrow 21\text{cm} \div 3 = 7\text{cm}$ $JE \rightarrow 12\text{cm} \div 2 = 6\text{cm}$ $\text{Area of A} \rightarrow \frac{1}{2} \times 6\text{cm} \times 7\text{cm} = 21\text{cm}^2$ $\text{Area of C} \rightarrow \frac{1}{2} \times 6\text{cm} \times 6\text{cm} = 18\text{cm}^2$ $\text{Area of D} \rightarrow \frac{1}{2} \times 6\text{cm} \times 12\text{cm} = 36\text{cm}^2$ $\text{Area of E} \rightarrow \frac{1}{2} \times 6\text{cm} \times 12\text{cm} = 36\text{cm}^2$ $\text{Area of ABCE} \rightarrow 12\text{cm} \times 12\text{cm} = 144\text{cm}^2$ $\text{Area of B} \rightarrow 144\text{cm}^2 - (18\text{cm}^2 + 36\text{cm}^2 + 36\text{cm}^2) = 54\text{cm}^2$ $\text{Shaded area} \rightarrow 54\text{cm}^2 + 21\text{cm}^2 = 75\text{cm}^2$
Q16)	$4B + 5D = \$365 (\times 3)$ $12B + 15D = \$1095$ $3B + 7D = \$433 (\times 4)$ $12B + 28D = \$1732$ $13D \rightarrow \$1732 - \$1095 = \$637$ $1D \rightarrow \$637 \div 13 = \$49$ $5D \rightarrow 5 \times \$49 = \$245$ $4B \rightarrow \$365 - \$245 = \$120$ $\$512 - \$120 = \$392$

	<b>No. of Dress</b> $\rightarrow \$392 \div \$49 = 8$
<b>Q17)</b>	<b>a) \$10 notes</b> $\rightarrow 11 \times \$10 = \$110$ <b>b) \$2 notes</b> $\rightarrow 120 \times \$2 = \$240$ <b>\$2 notes</b> $\rightarrow 4 \times \$2 = \$8$ $\$110 - \$8 = \$102$ $\$3060 \div \$102 = 30$  <div style="display: flex; justify-content: space-around;"> <div>\$10 – notes</div> <div>:</div> <div>\$5 – notes</div> <div>:</div> <div>\$2 – notes</div> </div> <div style="display: flex; justify-content: space-around;"> <div>11</div> <div>:</div> <div>7</div> <div>:</div> <div>4 (<math>\times 30</math>)</div> </div> <div style="display: flex; justify-content: space-around;"> <div><b>Ans</b> <del>330</del></div> <div>:</div> <div>210</div> <div>:</div> <div>120</div> </div>

